



Splendid
SPEAKING

Get Speaking!

Improving your communication skills and confidence in English

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**SUPPORTING
THIS TASK**

The Splendid Speaking Course

Volume 2 Unit 4 'Captive your Audience'

Splendid Expressions

'Difficult Situations'

LANGUAGE

Topic vocabulary

Acid rain
Biodegradable
Carbon footprint
Climate change
To conserve energy
To contaminate
Deforestation
Endangered species
Energy conservation
Energy efficient
Global warming
Greenhouse effect
To meet targets
Renewable energy
To recycle
Toxic waste

Useful proverbs

The chickens have come home to roost.
Actions speak louder than words.
Where there's a will, there's a way.
You can't make an omelette without breaking eggs.
No man is an island.
An ounce of prevention is worth a pound of cure.

RECORDING

Listen to Otavio from Brazil talking on a similar subject. See the May archives
(**Interview 25**) at:
splendid-speaking.com

Unit 25: Environmental Concerns

Task: Presentation (1-2 minutes)

1. **Introduction:** Read the following article from a local paper:

Have your say

As part of a local campaign to protect the environment people are being invited to make short presentations in schools and community centres outlining their personal views on vital questions that affect the future of the world. Campaigners are looking for the opinions of ordinary individuals who feel passionate about the fate of the environment and the effect on future generations. If you fit the bill and would like to present your arguments to a wider audience contact your local campaign group

2. **Planning:** Spend 1 minute making notes. Use a mind map if it helps, or just think about the following points:
Current environmental issues of importance to you
Actions you take to protect the environment
Steps you think Governments should take to protect the environment
3. **Task focus:** A great way to get the attention of your audience is to make your talk topical. Relating your presentation to real-world events emphasises the importance of the subject. Relate this topic to a local environmental issue or something of national or international importance.
4. **Language:** Tick any of the language on the left you want to use.

Task: Discussion (10-15 minutes)

A young person's magazine has asked readers for suggestions for the top three things ordinary people can do to protect the environment. In your group, come up with **THREE** specific suggestions. Use your own ideas or any of these general issues as starting points for the discussion:

recycling
consumer choices
use of transport
political activism